



ARDEER SOUTH PRIMARY SCHOOL

Homework Policy

Rationale:

The homework at Ardeer South Primary School benefits students by complementing their classroom learning and providing various opportunities for students to be responsible for their own learning.

Homework provides an extension to our differentiated curriculum by offering students tailored tasks that either enrich or support their learning. It provides students with opportunities to deepen/consolidate and practise their understanding of skills, relative to the content that has been presented to them.

Homework is purposeful learning that occurs outside of the classroom which is set by the classroom teacher and/or Specialists.

Aims:

To ensure that students learn routines, time management and structures that enable them to develop independence and responsibility for their own learning.

To empower our students to leave Ardeer South PS with established study routines to set them up for success in secondary school.

To ensure that homework serves the diverse needs of our students whilst ensuring that the educational needs of these students are met.

Implementation and Important considerations:

The school's homework policy will be available to staff and parents

Classroom teachers will regularly set and discuss homework tasks with students (to allow for clarifying words, questions and provide examples where needed)

Homework will enable practice of classroom learning, prepare for new learning and /or expand on learning that has occurred

Each set task must be purposeful, meaningful and relevant to the current or previous classroom curriculum

Teachers will provide feedback on set homework, to the student, either in the form of a comment or against set criteria. Peers may on occasion provide feedback on set homework

Each professional learning team will send home a homework outline at the beginning of the year which clearly states the expectations of homework for that year

Reading will comprise at least half of the nightly homework allocation for each year level

Consideration will be given to students who are not able to complete the set homework during the school week. It will be encouraged that parents acknowledge the homework completed and negotiate with the classroom teacher any issues which may arise

*This policy is written in consultation with DET Guidelines.

Teachers will recognise and acknowledge completed homework each week

Parents may discuss homework expectations when students are going on a personal holiday, however it is not the teacher's responsibility to prepare such homework

Students may use digital tools such as laptops, video cameras, iPads etc. for completing homework

Students and families who want more tasks for home are welcome to access the online digital platforms like Wushka or Matific

Projects in years 3-6 may still be required as students' transition to middle years and secondary school

Students from Years 5 and 6 will be required to finish off any incomplete work from the school day in preparation for the transition to secondary school

Nightly Reading:

Reading is fundamental to education and is the foundation of all subjects. At Ardeer South we recommend that all children read five nights a week. (Some children will not be able to read some nights during the week because they have swimming or gymnastics etc so they can make that up on weekends)

Teachers will check nightly reading once per week for five entries, this may differ from class to class.

See table below for expected recommended reading times for the year levels and homework expectations

Year Level	Time spent in mins	Homework Expectations
Foundation	10	<p>Reading of take home books with parents and by children</p> <p><u>Homework may consist of:</u></p> <p>Reading and / or Spelling of high frequency words</p> <p>Simple reinforcement of tasks associated with classroom activities</p> <p>Tracing alphabet and numbers 1-20</p> <p>Matific and Wushka</p>
Years 1 & 2	10-15	<p>Reading of take home books with parents and by children.</p> <p>Reading and /or Spelling of high frequency words</p> <p>Simple reinforcement tasks associated with classroom activities</p> <p>Unfinished classroom activities as homework tasks</p> <p>Matific and Wushka</p>
Years 3 & 4	15-20 Reading should comprise at least 10 mins of homework allocation time	<p>Reading of take home books with parents and by children / or independent reading</p> <p>Simple reinforcement tasks associated with classroom activities</p> <p>Spelling of high frequency words and individual words</p> <p>Gathering of additional information or materials</p> <p>Unfinished classroom activities as homework tasks</p> <p>Specialists may set some homework at times</p> <p>Epic, Matific and Wushka</p>
Years 5 & 6	25-30 – Homework should not exceed 30 mins per day and reading should be at least 15 minutes of homework allocation 'Engaged in reading tasks – not just 'reading'.	<p>Independent reading on a daily basis</p> <p>Reinforcement tasks associated with classroom activities</p> <p>Task such as continuation of classroom work, projects, assignments and research</p> <p>Specialists may set some homework at times</p> <p>Unfinished classroom activities as homework tasks</p> <p>Matific and Wushka</p>

Teacher's responsibilities:

- Teachers will provide support for students unable to complete homework
- Depending on the circumstances, parents may need to be contacted

Parental Responsibilities:

It is expected that parents help children by:

- encouraging regular nightly reading
- provide a place for their child to do their homework, allow time to do it and provide appropriate resources and teach your child organisational skills so they have the equipment they need on hand.
- encouraging a regular daily session to examine and complete homework, helping to balance the amount of time spent between homework and recreational activities
- establish a consistent schedule for completing homework and understand their child's homework expectations
- discuss homework tasks with their child. Ask questions about their child's understanding of the task
- communicate to the teacher if homework tasks are too difficult for their child
- monitoring the time taken to complete the homework tasks and give feedback to the teacher as to whether the amount of homework can be completed in the designated time
- encouraging participation in family activities such as board games
- discussing the texts that have been read by the child
- Parents/Carers to discuss/communicate with classroom teacher if there are any issues related to homework

Evaluation: This policy will be reviewed as part of the school's review cycle.

REVISION HISTORY

Consultation with School Council

Homework Policy					
Version	Date Created	Date Ratified at School Council (if required)	Revisions Made	Leader of Policy	Next Policy Review
1	July 2020	10/08/2020	Creation of policy in consultation with all staff	Sallie Sabey	August 2024