

### ARDEER SOUTH PRIMARY SCHOOL NEWSLETTER Term 2 - Week 2, 4th May 2023

#### Principal: Andrea Markham

Assistant Principal: Olivia Sinclair-Thomson



School Photo Day Wednesday 10th May

Walk / Ride to School Term 2 Dates Friday May 5th - 8:40 Soccer Oval Friday 19th - National Walk to School Day

Mothers Day Stall Thursday 11th May / Friday 12th May

> Mothers Day Breakfast Friday 12th May

Parent SWPB Sessions Wednesday 2.15 - 2.45 - 17th May Thursday 3.30 - 4.30 18th May Monday 7.30 - 8.30 22nd May

Friday May 26th - Sorry Day

Curriculum Day Monday 29th May

Multicultural Day Thursday June 15th

Ardeer South Primary School acknowledges the Wurundjeri people of the Kulin Nation as the traditional custodians of the land the school is located upon, and pays respect to Elders past, present and emerging.



In this edition: Curriculum News

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- Indigenous Studies
- Sustainability

Wellbeing News

- School Wide Positive Behaviour
- Active Schools

Community Engagement

- Mothers Day
- Photos
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- Child Safety

Vui lòng liên hệ với trường nếu bạn muốn thông tin nào được dịch sang ngôn ngữ khác.

#### **CURRICULUM NEWS**

#### **Music In Schools Program**



We are delighted to be selected to be a part of the Music In Schools program.

Our arts education programs enhance children's education, wellbeing and community involvement. Children who enjoy creativity at school are more happier, more confident and more connected. In line with these values we have a vision and purpose for the program working on the framework that music in our school will improve connection, creativity, collaboration and confidence.

Being involved in the program will have many benefits also for our teachers. Teachers will engage in professional learning

and sessions to strengthen the whole school curriculum planning to deliver a highly effective, evidence based Music learning program.

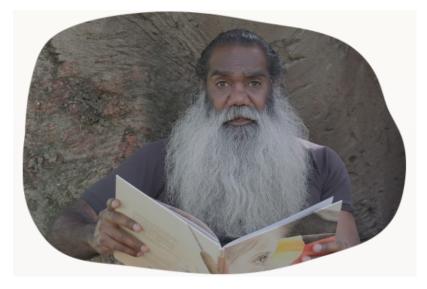
The initiative has provided our school with \$4000 to purchase musical instruments and classroom music resources. The Song Room brightens the future for our students engaging them in a music learning program delivered through our music specialist teachers Donna and Michael. We believe that this will enhance students' learning, engagement and personal and social development.

#### National Sorry Day



How do we explain National Sorry Day to kids?

"National Sorry Day remembers and acknowledges the mistreatment of Aboriginal and Torres Strait Islander people who were forcibly removed from their families and communities, which we now know as 'The Stolen Generations'", Reconciliation Australia.16 May 2022



We will share with our students the story of Sorry Day read by Trevor Jamieson

In a time long ago and not so long ago children were taken from their parents, their sorrow echoing across the land.



We have been working with a team from the Planting Seeds Project, Environment Education Victoria and Greater Western Water.

The program provides water efficient garden wicking beds, landscaping to assist water retention and education to a group of students on water conservation, native plants and an aligned program on plants and pollinators. This program is an extension of PlantingSeeds' B&B Highway program which is implemented in over 100 schools and has the support of various Departments of Education and the CSIRO's Atlas of Living Australia.

Our Year 3/4 students will be involved in the program that involves educational and practical components delivered by the B&B Highway educator, Tyler King, and the Environment Education educator, Silkom Powell.



At ASPS we are committed as a school to teaching students how to behave appropriately, just as we are committed to teaching students literacy and numeracy skills. In order to teach our students how to behave in all of the different areas of our school, we first need to decide as a school (staff, students and teachers) what our behaviour expectations are.

The teachers have made a start on this important work! In the next two weeks students get an opportunity to add their ideas and then we would like to share these behaviour expectations with our families.

Please join us for one of these sessions to help create our Ardeer South Behaviour expectations and find out more about our new behaviour framework - School Wide Positive Behaviour. We would love to see you.

## Parent School Wide Positive Behaviour Information Sessions: (come to the session that suits you best)

Wednesday - 17/05 2.15 - 2.45 (before assembly - refreshments provided) Thursday - 18/05 3.30 - 4.30 (after school - refreshments provided) Monday - 22/05 - 7.30 - 8.30 (Webex - Link to be provided closer to the time on Compass/Dojo)



IN WEEK 5 THE 5 STUDENTS WITH THE MOST DOJO POINTS IN YOUR CLASS, GO INTO THE DRAW FOR 5 - \$25 DOLLAR KMART VOUCHERS !



#### **COMMUNITY ENGAGEMENT / ANNOUNCEMENTS**



Our annual Mother's Day stall will be held on Thursday 11th May and Friday 12th May. If you are able to help out that would be appreciated, but most importantly send your child to school with some money to purchase you a lovely gift that will be sure to make your Mother's Day extra special. Items will range from \$1 - \$10. We will send out a catalogue early next week.



The staff would like to take this opportunity to celebrate the value of mother/carer/grandmother by inviting you to share in a special Mother's Day Breakfast.

Friday 12th May - 8:30am - John Evans Room RSVP by 10th May to the Office in person or by calling 9363 2768



#### Don't forget to get your payments in for School Photos via Compass.

#### **ACTIVE SCHOOLS - HEALTH AND PHYSICAL EDUCATION**



How proud we should be that we do not need a National Walk Safely to School Day to participate in this initiative. Just happens that our regular fortnightly walk to school day falls on this date. See you all at the soccer oval at 8:40am.

Wanting to join a local sporting team?

Eligible children may receive up to \$200 to cover the costs for membership and registration fees. Applications are now open.

## APPLY FOR VOUCHERS

Children must be aged 0 to 18 and named on a valid and issued Health Care Card or Pensioner Concession Card and Medicare card to be eligible. Find out if you can apply.



# Vouchers are available at <a href="https://www.getactive.vic.gov.au">https://www.getactive.vic.gov.au</a> and follow links



#### DISTRICT CROSS COUNTRY

Well done to the following students who represented our school at the District Cross Country Championships -Makula, Fathima, Jade, Mandje, Emine, Hayley, Anika, Peter, Shaheer, Souleymane, Joseph, Ahmed, Bekim, Alim, Kaan, Johnny, Vlera and Noah.

And, a BIG congratulations to Mandje for finishing 1st, Makula 3<sup>rd</sup> and Anika 10th. They have qualified for the Division Cross Country Championships. *Don't you just love the faces of joy on Emine, Mandje and Vlera as they proudly compete for ASPS.* 





In each newsletter we will include a spotlight on an element of the Child Safe Standards. All information regarding our schools commitment to Child Safety can be found on the school website.

#### Child Safety - Culturally Safe Environment.

Ways in which we strive to build a strong school culture to support cultural inclusion:.

- Begin events and meetings with a Welcome to Country or an Acknowledgement of Country as a standing agenda item. Use this as an opportunity to pause and reflect or open a discussion.
- Fly the Aboriginal and Torres Strait Islander flags on school grounds.
- Display plaques and signs to Acknowledge Country and Traditional Owners.
- Celebrate the local Aboriginal community in communications with students, staff, volunteers and families. Share information through school newsletters, school assemblies, parent information nights.
- Lead on safety and inclusion for all Aboriginal students and their families.
- Learn more about Aboriginal histories and cultures, both locally and across Australia. Speak with respect and confidence about Aboriginal culture, knowledge systems and people.
- Build school wide knowledge of Aboriginal histories, cultures, perspectives, values, skills and attitudes.

Ways in which we actively address racism

- Express zero tolerance of racism in our statement of commitment to child safety included in our Child Safety and Wellbeing Policy and other documents.
- Address racism from students, staff, volunteers or visitors directly. Make sure racist speech or actions are always dealt with, and the culture of the school works to prevent incidents from occurring.
- Put school leaders at the front of anti-racist action. Discuss racism and work to address unconscious bias and racism in the school community.