

ARDEER SOUTH PRIMARY SCHOOL NEWSLETTER

Term 3 - Week 3, 7th August 2025

Principal: Andrea Markham

Assistant Principal: Grant Mussel



IMPORTANT DATES: Term 3

**Footsteps Every Thursday 24th July till
18th September**

Soccer Finals 7th August

**Whole School Athletics Day
8th August**

Curriculum Day 18th August

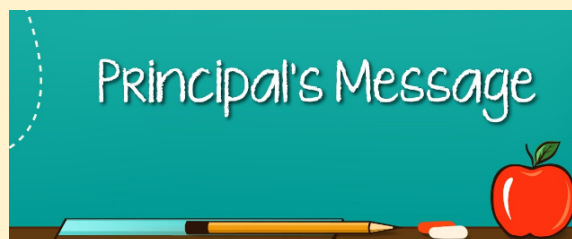
**Book Week: 18th-22nd August
Book Week Dress up day: Wednesday
20th August!**

Smile Squad 19th August

**Book Week Show: Treasure Hunt!
Friday 5th September**

**Life Education
9th and 10th September**

***Ardeer South Primary School
acknowledges the Wurundjeri people
of the Kulin Nation as the traditional
custodians of the land the school is
located upon, and pays respect to
Elders past, present and emerging.***



Dear Families,

It has been fantastic to see students settle well back into school life this term!

In week 1, we celebrated National Tree Day! Thanks to our Foundation and Year 6 students, who were able to plant 50 new trees as part of our new Ardeer South Primary School forest!

We recently had another successful round of Parent Teacher Interviews. We thank our community for taking the time to attend and acknowledge the work our teaching staff completed throughout the Semester 1 reporting period.

Keep informed, keep an eye on Compass for detailed information about events.

Andrea and Grant

School News

Thank you to THEIR CARE for the ongoing support of our school community.

In recent weeks they have provided a free sausage sizzle to our families during our parent teacher interviews and this morning staff were treated to a 'Grab and Go' breakfast which made our morning meeting a lot sweeter.



**TheirCare**
Where Kids love to be!
TERM 3 WEEK 1 & 2

Ardeer South TheirCare
NEWSLETTER August 2025

Hello Families

We've had a wonderful start to Term 3 at OSHC! In Week 1, children were excited to return and reconnect with friends and educator. We focused on settling back into routines with fun, engaging activities that supported creativity, collaboration, and a positive group atmosphere.

Week 2 brought the fun with Game Show and Challenge Week! Children participated in a variety of team-based games, brain teasers, and physical challenges.



**Science Week**
9th -15th August
Decoding the Universe

We're excited to celebrate National Science Week – a fantastic opportunity for children to engage with the wonders of science, technology, engineering, and mathematics (STEM)! This national initiative is designed to inspire wide community participation in high-profile science activities and foster curiosity, creativity, and critical thinking. Book into service 9th-15th August to be inspired by the world of science.



Happy OSHC Educators Day



On Wednesday 30th of July, we want to celebrate the exceptional Educators who inspire and care for our children every day.

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Prep - Year 3

Free Eye Checks and Glasses – Glasses for Kids Program

*We are excited to let families know that our school will be participating in the Glasses for Kids program, a fantastic initiative that provides **free vision screening and glasses** to eligible primary school students.*

*Many children don't realise they are having trouble seeing, which can affect their learning, confidence, and classroom participation. Through this program, optometrists visit our school to conduct **free eye checks**, and if a child needs glasses, they will receive a pair at no cost to families.*

*Parents and carers will receive more information in your child's bag this afternoon and further details will follow on Compass. **Consent needs to be received by Glasses for Kids by the 12th of September.***

We are proud to be involved in this valuable initiative and thank the team at State Schools' Relief for helping to support student wellbeing and success.

If you have any questions about the program, feel free to contact the school office.

BOOK WEEK

Get your costumes ready for our parade on Wednesday 20th August.

We will be celebrating Book Week in classrooms with loads of fun literacy activities.

We have purchased brand new copies of the shortlisted books to share with our students in the next few weeks.



Respectful Communication in the school community.

When parents, carers and school staff work together as one team, our students do better. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

Parents, carers and school staff have a relationship that can last many years. This is an opportunity to work together to create a positive relationship in the best interests of your child. When this relationship is built on respect and trust, students learn better and feel like they belong in the school.

Every member of our school community has a right to feel safe and be protected.

The department's [Respectful Behaviours within the School Community Policy](#) describes the positive behaviour expected from parents, carers, and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

There are also resources to support safe and respectful relationships in our school community, including information about getting involved in the school, advice on how to raise a concern or complaint, and parenting support resources. You can find the policy and these resources [here](#).

You may also see a [new poster](#) up around our school, promoting positive behaviour.

We value the relationships we form with our parent community and work hard to keep interactions respectful and positive.

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ❖ Threats
- ❖ Violence
- ❖ Rudeness

- ❖ Harassment
- ❖ Discriminatory and derogatory comments

- ❖ Aggression
- ❖ Intimidation
- ❖ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.