

# ARDEER SOUTH PRIMARY SCHOOL NEWSLETTER

## Term 2 - Week 5, 17th May 2024

Principal: Andrea Markham

Assistant Principal: Grant Mussel



**Curriculum Day - 27th May**  
**STUDENT FREE DAY**

**29th May**  
**5/6 Excursion Botanical Gardens**

**29th May**  
**Division Cross Country**

**Monday 10th June**  
**Kings Birthday Public Holiday**

**Friday 28th June**  
**Last Day of Term**  
**1:30pm Finish**

*Ardeer South Primary School acknowledges the Wurundjeri people of the Kulin Nation as the traditional custodians of the land the school is located upon, and pays respect to Elders past, present and emerging.*

## Principal's Message

Welcome Back!

I hope you all had a lovely Mother's Day. We have had a big week of celebrations with Mother's Day breakfast and ES Day Morning Tea. Events that always remind me of what a wonderful community we have.

We are in the midst of report writing time and preparing for our upcoming curriculum day which will focus on Mathematics Curriculum and teaching and learning of numeracy.

We are enjoying these beautiful Autumn Days and getting outdoors in the sunshine for some fresh air and exercise at lunch times.

Andrea

## ***School Events - Things to Celebrate!***

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This incredible group of Educators go above and beyond to ensure that our students and teachers are supported. Their patience, kindness, hard work and dedication are valued and appreciated not just today but everyday!

Happy ES Day on Thursday May 16th, to the best ES team ever! [#aspsproud](#)



### **Recycling**

**Thank you to the parents who have been sending in plastic and glass bottles for our fundraising efforts using the Container Deposit Scheme. Money raised through this initiative has supported us to purchase a brand new defibrillator for the school valued at \$1800 dollars.**

**We appreciate every single donation and aim to increase our efforts in helping build a sustainable future for our students.**

# SCIENCE LEARNING



***Check out our Year 1/2  
Scientists - Enjoying using  
the magnifying glasses and  
binoculars to complete a  
Minibeast Hunt.***

# WELLBEING

## Social skill focus:

We speak kindly and use our manners.

We use the STOP strategy. 🙅 🛑

This fortnight students have been focusing on speaking nicely and using polite language with their peers and teachers. As well as this, students have been taught to use the STOP and STOPPING strategies when involved in disrespectful behaviours.

**STOP Strategy**

Preparing for the Future

If someone treats you in a way that feels disrespectful:

**Step 1**  
Say to the person "Stop. I don't like that."  
Put your hand out and signal for them to stop.

**Step 2**  
If they stop, say "thanks" or "OK" and move on with your day.

**Step 3**  
If the person does not stop, ignore them and walk away or find an adult for support.

**Step 4**  
If you decide to ignore them, don't look at or talk to that person.

**STOPPING Strategy**

Preparing for the Future

If you are being disrespectful towards someone and they use the stop signal toward you:

**Step 1**  
Stop what you are doing, even if you don't think you are doing anything wrong.

**Step 2**  
Remind yourself "No big deal if I stop now."

**Step 3**  
Say "OK" to the person who asked you to stop and move on with your day.

Find an adult at school if you need further support.

Students will be taught these strategies and will continually practise throughout the year in different settings of the school 😊

**SCHOOL-WIDE POSITIVE BEHAVIOURS**

RESPECT RESPONSIBILITY SAFETY CARRY ON

	Be Respectful	Be Responsible	Be Safe	Be A Learner
<b>ALL SETTINGS</b>	<ul style="list-style-type: none"> <li>Use the appropriate voice level</li> <li>Listen carefully to instructions</li> <li>Stay in your personal space</li> <li>Speak kindly to others and use your manners</li> <li>Use positive body language</li> <li>Be respectful of others</li> </ul>	<ul style="list-style-type: none"> <li>Follow the directions of all staff</li> <li>Look after all objects</li> <li>Be in control and be in time</li> <li>Value the correct colours</li> </ul>	<ul style="list-style-type: none"> <li>Look after yourself and others</li> <li>Keep your hands and feet to yourself</li> <li>Use equipment appropriately</li> <li>Walk and sit properly</li> <li>View a red light on the bus</li> </ul>	<ul style="list-style-type: none"> <li>Follow instructions</li> <li>Walk with purpose</li> <li>Participate and demonstrate a growth mindset</li> </ul>
<b>ORGANISED SPORT</b>	<ul style="list-style-type: none"> <li>Speak kindly to your peers and ask to borrow games</li> <li>Be respectful of others</li> <li>Be respectful of others</li> <li>Be respectful of others</li> <li>Be respectful of others</li> </ul>	<ul style="list-style-type: none"> <li>Take ownership for your actions</li> <li>Play in the designated space</li> <li>Use the correct equipment</li> <li>Use the correct equipment</li> <li>Use the correct equipment</li> </ul>	<ul style="list-style-type: none"> <li>Play in a way that is appropriate for the skill and the level</li> <li>Use equipment appropriately</li> <li>Walk and sit properly</li> <li>View a red light on the bus</li> </ul>	<ul style="list-style-type: none"> <li>Walk as a team</li> <li>Participate and demonstrate a growth mindset</li> </ul>
<b>EXCURSIONS</b>	<ul style="list-style-type: none"> <li>Use the appropriate voice level</li> <li>Stay in your personal space</li> <li>Speak kindly to others and use your manners</li> <li>Use positive body language</li> <li>Be respectful of others</li> </ul>	<ul style="list-style-type: none"> <li>Follow the directions of all staff</li> <li>Look after all objects</li> <li>Be in control and be in time</li> <li>Value the correct colours</li> </ul>	<ul style="list-style-type: none"> <li>Walk on and off the bus</li> <li>View a red light on the bus</li> <li>Use equipment appropriately</li> <li>Walk and sit properly</li> <li>View a red light on the bus</li> </ul>	<ul style="list-style-type: none"> <li>Participate and demonstrate a growth mindset</li> </ul>
<b>TOILETS</b>	<ul style="list-style-type: none"> <li>Do the job in your own space</li> <li>Keep the toilet clean and dry</li> <li>Use your own toilet</li> <li>Respect others privacy</li> </ul>	<ul style="list-style-type: none"> <li>Report toilet issues</li> <li>Use the toilet in the intended space</li> <li>Follow the directions of all staff</li> <li>Look after all objects</li> <li>Be in control and be in time</li> <li>Value the correct colours</li> </ul>	<ul style="list-style-type: none"> <li>Walk</li> <li>View for your partner and your partner</li> <li>Use the toilet for urinating only</li> </ul>	<ul style="list-style-type: none"> <li>Follow the toilet rules when using the toilet</li> </ul>
<b>TRANSITIONING</b>	<ul style="list-style-type: none"> <li>Use an inside voice</li> <li>Be respectful of others property</li> <li>Follow the directions of all staff</li> <li>Look after all objects</li> <li>Be in control and be in time</li> <li>Value the correct colours</li> </ul>	<ul style="list-style-type: none"> <li>Follow the directions of all staff</li> <li>Look after all objects</li> <li>Be in control and be in time</li> <li>Value the correct colours</li> </ul>	<ul style="list-style-type: none"> <li>Walk</li> <li>View for your partner and your partner</li> <li>Use the toilet for urinating only</li> </ul>	<ul style="list-style-type: none"> <li>Participate and demonstrate a growth mindset</li> </ul>
<b>INDIE LEARNING SPACES</b>	<ul style="list-style-type: none"> <li>Speak kindly to others</li> <li>Use the appropriate voice level</li> <li>Stay in your personal space</li> <li>Speak kindly to others and use your manners</li> <li>Use positive body language</li> <li>Be respectful of others</li> </ul>	<ul style="list-style-type: none"> <li>Follow the directions of all staff</li> <li>Look after all objects</li> <li>Be in control and be in time</li> <li>Value the correct colours</li> </ul>	<ul style="list-style-type: none"> <li>Walk</li> <li>View for your partner and your partner</li> <li>Use the toilet for urinating only</li> </ul>	<ul style="list-style-type: none"> <li>Participate and demonstrate a growth mindset</li> </ul>
<b>OUTDOOR SPACES</b>	<ul style="list-style-type: none"> <li>Speak kindly to others and use your manners</li> <li>Stay in your personal space</li> <li>Speak kindly to others and use your manners</li> <li>Use positive body language</li> <li>Be respectful of others</li> </ul>	<ul style="list-style-type: none"> <li>Follow the directions of all staff</li> <li>Look after all objects</li> <li>Be in control and be in time</li> <li>Value the correct colours</li> </ul>	<ul style="list-style-type: none"> <li>Walk</li> <li>View for your partner and your partner</li> <li>Use the toilet for urinating only</li> </ul>	<ul style="list-style-type: none"> <li>Participate and demonstrate a growth mindset</li> </ul>

Our list of positive behaviours is constantly referred to in classrooms and students are encouraged to use this language and practise these behaviours in all settings.

## Resilience, Rights and Respectful Relationships

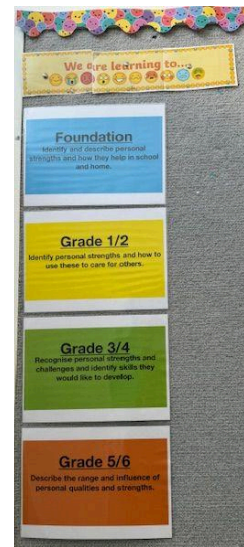


The Respective Relationships Initiative is a whole-school approach that supports school leaders, educators and our school community to promote and model respect and equality –and to teach our children how to build healthy relationships, resilience and confidence.

The RRRR topic for this term is **Personal Strengths**

Students have been participating in activities that will assist students to:

- Describe personal strengths and challenges
- Identify skills and strengths they wish to develop
- Describe factors that contribute to positive relationships with people at school, home and in the community



This week students have been participating in activities that involve teamwork, resilience, communication, leadership, kindness and most importantly....PATIENCE.

### STRAW GALORE

In this activity, students paired up to ensure the straw remained in theirs and their partner's palm as they moved around the room. The activity was challenging, enjoyable and we had great conversations about strategy and communication.

