

# ARDEER SOUTH PRIMARY SCHOOL NEWSLETTER

## Term 1 - Week 3, 16th February 2024

**Principal: Andrea Markham**

**Assistant Principal: Grant Mussel**



### February

**Foundation Students have  
Wednesday's off for Literacy and  
Numeracy Assessment.**

**Wednesday Assembly  
2:45pm- All welcome**

**Meet the Teacher!  
Open Classrooms and BBQ  
Week 4: Wednesday 21st  
3:30-4:30pm**

**March  
Naplan 13th - 25th (further  
information to come)**

***Ardeer South Primary School  
acknowledges the Wurundjeri people  
of the Kulin Nation as the traditional  
custodians of the land the school is  
located upon, and pays respect to  
Elders past, present and emerging.***



WELCOME BACK!

It has been a busy dive back into the school year with some extremely hot summer days.

We are in full swing with teaching and learning programs. Teachers are busy analysing student data and planning for differentiated learning across the school.

Our wellbeing programs are up and running and student leaders are already working hard to step into their new roles.

So it is all systems go for 2024, with lots of further information about school events attached to this newsletter.

Kind regards,

Andrea.

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## Teaching and Learning

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### AUSLAN

This year ASPS has had a change in our LOTE program and begun learning AUSLAN.

It has been such a great start and students have been participating with a lot of determination and positivity!

The last two weeks students have been learning about greetings and practising these with each other.

Thank you to Narjes and Penelope for their demonstration. 😊

Hello!	How are you?	I'm good.	Thank-you!
	 	 	 

Students have also been learning the AUSLAN alphabet from A-Z and practising their finger spelling. It has been AMAZING to see the enthusiasm in the students and practising in the yard with their peers.

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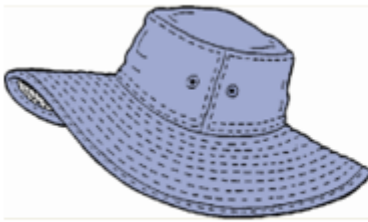
## Community

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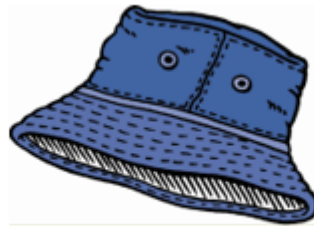
# Be SunSmart, Play SunSmart

We are in the hottest part of the school year and want to remind parents and students about the importance of being SunSmart. SunSmart hats are broad-brimmed hats, bucket hats, or legionnaire style hats. A SunSmart hat not only protects the face, head, neck and ears, it can also reduce the amount of UV radiation reaching the eyes by 50%.

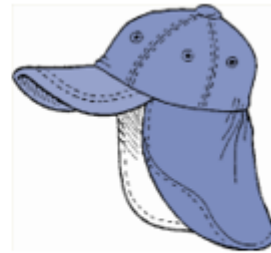
Please make sure your child has a suitable hat at school.  
Hats are available from the office for \$10 if you need a new one or a spare.



**Broad-brimmed**



**Bucket**



**Legionnaire Style**

## Choir

Choir rehearsals will commence this week and will be held weekly.

**Where:** The Art Room

**When:** Tuesdays at 1.45pm

**Who:** Grade 2 to 6 students

Please come along for a sing and learn some vocal skills.



## School Wide Positive Behaviour Support (SWPBS)

**School Wide Positive Behaviour Support (SWPBS)** is a whole-school framework which provides staff at Ardeer South Primary and students with an approach to promote improved behaviour at our school.

At ASPS Primary School we use the School Wide Positive Behaviour Support Framework (SWPBS) to create an environment where our students thrive with their social, emotional and academic learning.

SWPBS is a school-wide approach to help support, define, teach and reinforce positive behaviours of ALL students. The school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

### Social Skill of the week

Our social skill focus for the week is 'We will follow the directions of all adults'. Students will be discussing, showing and practising this expected behaviour in all settings of our school.

We align our expected behaviours with our schools' values. We believe that following directions of adults in our school provides a safe environment for our students to learn, as well as teaches them to act responsibly.

Here are some fantastic examples of students practising the expected behaviour!



## Attendance

At ASPS we consistently emphasise the significance of regular attendance at school. Attending primary school regularly lays a strong foundation for your child's future academic success and overall well-being. We believe that regular attendance benefits children in the following ways:

**Academic Achievement:** Regular attendance directly correlates with academic achievement. When students attend school consistently, they have ample opportunities to engage with the curriculum, participate in discussions, and build essential skills across various subjects. Consistency in attendance ensures they participate in crucial learning experiences that contribute to their intellectual growth.

**Social and Emotional Development:** School is not just about academics; it's also a place where children develop significant social and emotional skills. Regular attendance enables children to form friendships, interact with peers, emotional regulation and learn valuable social skills such as collaboration, empathy, and conflict resolution. These skills are essential for their personal development and future success in various aspects of life.

**Establishing Positive Habits:** Attending school regularly instils a sense of responsibility and discipline in children from a young age. It teaches them the importance of commitment, punctuality, and perseverance, which are valuable traits that will serve them well throughout their academic journey and beyond. By fostering these positive habits early on, we set our students on a path towards lifelong learning and success.

**Supporting School Community:** We believe that every student plays an integral role in our school community. When students are at school, they have the chance to contribute to the positive climate of our school. Active participation and engagement from every student enrich our learning environment and strengthen the sense of belonging for all members of our school community.

We cannot emphasise enough the importance of regular attendance at school. It lays the groundwork for academic success, fosters social and emotional development, cultivates positive habits, and supports the overall well-being of our students. We encourage you to prioritise attendance and work collaboratively with us to ensure your child's continued growth and success.

Thank you for your ongoing support and partnership in your child's education.

Warm regards,

Marie Soldatos  
Mental Health and Wellbeing Leader

## **School Policies and Child Safety Standards (standing newsletter items)**

### **Online Safety**

Online safety is extremely important. The school's internet service is tailored for use by primary school children and provides a secure and safe network. Last week students signed their Acceptable Use Agreement. This is designed to encourage behaviour that will help them stay safe online and become responsible users of IT. We ask parents to go through these agreements with their children, as we believe it is very important for school and parents to be working together on this issue.

You can find our policy and Acceptable Use Agreement on the website or a hard copy is available from the office.

### **Safe Internet Use**

#### **Annual privacy reminder for our school community**

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

Our [Photographing, Filming and Recording Students Policy](#), describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. We ask parents to also review the guidance we provide on how we use [Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Google Workspace for Education, please contact the school. For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in ten community languages:

- \* Amharic
- \* Arabic
- \* Dari
- \* Gujarati
- \* Mandarin
- \* Somali
- \* Sudanese
- \* Turkish
- \* Urdu
- \* Vietnamese

## Child Safety

“At all times we are committed to comply with child safety legislation underpinned by the Child Safe Standards in a dedicated effort to prevent and respond to child safety concerns in our community.”

# PROTECT

**Everyone has the right to be safe and be protected from abuse.**

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.**

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

**Further information & resources**

[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)