



Ardeer South Primary School - Acceptable Use Agreement

School Profile Statement

At Ardeer South Primary School we support the right of all members of the school community to access safe and inclusive learning environments, including digital and online spaces. This form outlines the School's roles and responsibilities in supporting safe digital learning, as well as the expected behaviours we have of our students when using digital or online spaces.

At our School we:

- Have a **Student Engagement Policy** that outlines our School's values and expected student behaviour. This Policy includes online behaviours;
- Have programs in place to educate our students to be safe and responsible users of digital technologies
- Educate our students about digital issues such as online privacy, intellectual property and copyright;
- Supervise and support students using digital technologies for school-directed learning;
- Use clear protocols and procedures to protect students working in online spaces. This includes reviewing the safety and appropriateness of online tools and communities, removing offensive content at earliest opportunity, and other measures;
 - ○ See: [Duty of Care and Supervision](https://www2.education.vic.gov.au/pal/cybersafety/policy)
 - (<https://www2.education.vic.gov.au/pal/cybersafety/policy>)
- Provide a filtered internet service, at school, to block inappropriate content. We acknowledge, however, that full protection from inappropriate content cannot be guaranteed
- Use online sites and digital tools that support students' learning;
- Address issues or incidents that have the potential to impact on the wellbeing of our students;
- Refer suspected illegal online acts to the relevant Law Enforcement authority for investigation;
- Support parents and caregivers to understand safe and responsible use of digital technologies and the strategies that can be implemented at home.

The following resources provide current information from both the Department of Education & Training and The Children's eSafety Commission:

- [Bullystoppers Parent Interactive Learning Modules](http://www.education.vic.gov.au/about/programs/bullystoppers/Pages/parentmodules.aspx)
(www.education.vic.gov.au/about/programs/bullystoppers/Pages/parentmodules.aspx)
- [eSafetyParent | Office of the Children's eSafety Commissioner](https://www.esafety.gov.au/education-resources/iparent)
(<https://www.esafety.gov.au/education-resources/iparent>)

*This policy is written in consultation with DET Guidelines.

This section describes standard expected behaviours when using digital technologies. It is recommended that teachers work through the behaviours with students before the AUA is sent home for parent discussion and agreement. Inclusion of student voice will increase ownership and relevance.

Student declaration

When I use digital technologies I work to uphold the Ardeer South Primary Scschool values of Respect, Responsibility, Effort and Safety.

When I use digital technologies, I am **RESPECTFUL** and communicate **respectfully** by:

- always thinking and checking that what I write, or post is polite and respectful
- being kind to my friends and classmates and thinking about how the things I do or say online might make them feel (*ask students to reflect on how they would feel.*)
- not sending mean or bullying messages or forwarding them to other people.
- creating and presenting my own work, and if I copy something from online, letting my audience know by sharing the website link to acknowledge the creator.

When I use digital technologies, I am **SAFE** and **protect personal information** by being aware that my full name, photo, birthday, address and phone number is personal information and is not to be shared online. This means I:

- protect my friends' information in the same way
- protect my passwords and don't share them with anyone except my parent
- only ever join spaces with my parents or teacher's guidance and permission
- never answer questions online that ask for my personal information
- know not to post three or more pieces of identifiable information about myself.

When I use digital technologies, I **respect myself and others** by acting with **RESPONSIBILITY** thinking about what I share online. This means I:

- stop to think about what I post or share online
- will not share or post the link (or password) to video conferencing meetings, with others offline in public communications or online on public websites or social media forums
- use spaces or sites that are appropriate, and if I am not sure I ask a trusted adult for help
- protect my friends' full names, birthdays, school names, addresses and phone numbers because this is their personal information
- speak to a trusted adult if I see something that makes me feel upset or if I need help
- speak to a trusted adult if someone is unkind to me or if I know someone else is upset or scared
- don't deliberately search for something rude or violent
- turn off or close the screen if I see something I don't like and tell a trusted adult
- am careful with the equipment I use.

At school we/I have:

- discussed ways to be a safe, responsible and ethical user of digital technologies.
- presented my ideas around the ways that I can be a respectful, safe, responsible and ethical user of digital technologies.

I will use this knowledge at school and everywhere I use digital technologies.

This section can be used with students to express their own ideas about safe, responsible and ethical behaviour after working through the discussion points. It may be included as part of the final Acceptable Use Agreement sent home to parents for discussion and agreement.

My ideas on safe and responsible behaviour

When I use digital technologies, I **communicate respectfully**. This means I:

(write or draw...)

When I use digital technologies, I act **SAFELY** and **protect personal information**. This means I:

(write or draw...)

When I use digital technologies, I **respect myself and others**. This means I:

(write or draw...)



Student Agreement Certificate

Andrea Markham - Principal Ardeer South Primary School

acknowledges the commitment of

(student)

**to being a respectful, safe, responsible and ethical user of
digital technologies in line with our school values**



As a student I continue to learn to use digital technologies safely and responsibly.

*This policy is written in consultation with DET Guidelines.

I will ask a trusted adult for help whenever I am unsure or feel unsafe.

Student's signature

Date

This certificate is a record of a student's agreement to be a safe, responsible, respectful and ethical user of digital technologies for their time at Ardeer South Primary School.

Inappropriate use of Technology

Student given opportunity to explain how they have breached the Acceptable Use Agreement

If the issue can be resolved by the Classroom Teacher...

The severity of issue is discussed with student

Student will be supported with re-education of appropriate use of technology

Parents are contacted and the issue is explained

Incident is recorded on COMPASS

Student's use of technology is closely monitored

If the issue is beyond the management of a Classroom Teacher...

A member of the Leadership Team is contacted to handle the issue

The severity of issue is discussed with student

Student will be supported with re-education of appropriate use of technology

Parents are contacted and the issue is explained

Incident is recorded on COMPASS

Student's use of technology is closely monitored

This section describes the ownership, care, use and support of school owned devices.

Providing personal access to devices in implementing 1-to-1 programs to positively impact learning is complex and requires considerable planning. For Department of Education and Training (DET) or school-owned digital devices and technologies lent to students for use at home, that use must be for educational purposes only.

Signature:

I understand and agree to comply with the terms of acceptable use and expected standards of behaviour set out within this agreement.

This Acceptable Use Agreement applies when digital devices and technologies are being used at school, for school-directed learning, during school excursions, at camps and extra-curricular activities, and at home.

I understand that there are actions and consequences established within the school's Student Engagement Policy and the Agreement if I do not behave appropriately.

Student name: _____

Student signature: _____ Date _____

Parent/Carer Name and Signature: _____ Date _____