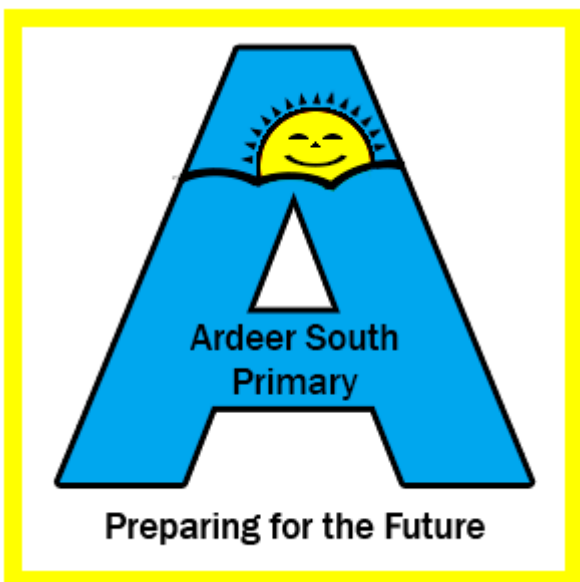


Annual Implementation Plan - 2022

SSP Goals Targets and KIS

Ardeer South Primary School (5064)



Submitted for review by Andrea Markham (School Principal) on 07 December, 2021 at 07:46 PM

Endorsed by Charles Branciforte (Senior Education Improvement Leader) on 22 December, 2021 at 10:11 AM

Awaiting endorsement by School Council President

SSP Goals Targets and KIS

Goal 1	<p>2022 Priorities Goal
 Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
Target 1.1	Support for the 2022 Priorities
Key Improvement Strategy 1.a Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy
Key Improvement Strategy 1.b Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable
Goal 2	Improve student learning outcomes in Numeracy
Target 2.1	<p>2.1 NAPLAN Benchmark Growth 3-5</p> <ul style="list-style-type: none"> · By 2024, the percentage of students achieving low growth in NAPLAN Benchmark Growth – Numeracy will decrease from 21% in 2019 to 15% in 2024. · By 2024, the percentage of students achieving high growth in NAPLAN Benchmark Growth – Numeracy will increase from 14% in 2019 to 25% in 2024. <p>2.2 NAPLAN Top Two Bands</p>

	<ul style="list-style-type: none"> · By 2024, increase the total of students in the Top Two bands of NAPLAN Year 5 Numeracy from 11% in 2019 to 20% in 2024. <p>2.3 Staff Opinion Survey</p> <ul style="list-style-type: none"> · By 2024, increase the percentage positive endorsement in the Staff Opinion Survey in the area of Teacher Collaboration from 58% in 2019 to 70% in 2024. · By 2024, increase the percentage positive endorsement in the Staff Opinion Survey in the area of Collective Focus on Student Learning from 77% in 2019 to 88% in 2024.
<p>Key Improvement Strategy 2.a Curriculum planning and assessment</p>	<p>Develop and embed data literacy across the school</p>
<p>Key Improvement Strategy 2.b Evidence-based high-impact teaching strategies</p>	<p>Collaboratively develop and embed an evidence based instructional model that supports consistent instructional practices.</p>
<p>Key Improvement Strategy 2.c Curriculum planning and assessment</p>	<p>Collaboratively develop and embed whole school numeracy program within a guaranteed and viable curriculum.</p>
<p>Goal 3</p>	<p>Improve Student Engagement and Wellbeing.</p>
<p>Target 3.1</p>	<div style="border: 1px solid black; padding: 10px;"> <p>3.1 Students Attitudes to School Survey</p> <p>By 2024 maintain a positive endorsement for Student Voice and Agency at 84% or above.</p> <p>By 2024 maintain a positive endorsement for Effective Classroom Behaviour at 84% or above.</p> </div>

	<p>3.2 Student Attendance</p> <ul style="list-style-type: none"> By 2024, reduce the average number of days students are absent from 18.3 in 2019 to 15 in 2024. <p>3.3 Parent Opinion Survey</p> <p>By 2024 maintain a Parent Opinion Survey participation rate at or above 30%.</p>
<p>Key Improvement Strategy 3.a Curriculum planning and assessment</p>	<p>3a. Collaboratively develop and embed a consistent approach to the teaching of Social and Emotional Learning, underpinned by our school values.</p>
<p>Key Improvement Strategy 3.b Empowering students and building school pride</p>	<p>3b. Develop teacher capacity to amplify student voice and agency to improve student learning outcomes.</p>
<p>Key Improvement Strategy 3.c Empowering students and building school pride</p>	<p>3c. Strengthen school pride and connection.</p>
<p>Goal 4</p>	<p>Improve student outcomes in Literacy</p>
<p>Target 4.1</p>	<p>Literacy</p> <ul style="list-style-type: none"> By 2024, the percentage of students achieving low growth in NAPLAN benchmark growth—Reading will decrease from 29% in 2019 to 15% in 2024 By 2024, the percentage of students achieving high growth in NAPLAN benchmark growth—Reading will increase from 18% in 2019 to 30% in 2024 By 2024, the percentage of students achieving low growth in NAPLAN benchmark growth—Writing will decrease from 48% in 2019 to 25% in 2024. By 2024, the percentage of students achieving high growth in NAPLAN benchmark growth—Writing will increase from 11% in 2019 to 20% in 2024.

	<ul style="list-style-type: none"> • By 2024, increase the total of students in the top 2 bands of NAPLAN Year 5 Reading from 14% in 2019 to 20% in 2024. • By 2024, increase the total of students in the top 2 bands of NAPLAN Year 5 Writing from 3% in 2019 to 10% in 2024
Key Improvement Strategy 4.a Curriculum planning and assessment	Develop and embed data literacy across the school.
Key Improvement Strategy 4.b Evidence-based high-impact teaching strategies	Collaboratively develop and embed an evidence based instructional model that supports consistent instructional practices.
Key Improvement Strategy 4.c Curriculum planning and assessment	Collaboratively develop and embed whole school literacy program within a guaranteed and viable curriculum