



SCHOOL-WIDE POSITIVE BEHAVIOURS



RESPECT

Respect is caring for others' rights to belong and feel safe, caring for our environment and caring for ourselves (self-respect).



RESPONSIBILITY

Responsibility is taking ownership of your actions and making choices that show you can be trusted.



SAFETY

Safety is protecting ourselves and others from danger.



LEARNING

Learning is what we know and understand, how we use what we know and how we engage with the world.

Be Respectful

Be Responsible

Be Safe

Be A Learner

ALL SETTINGS

- Use the appropriate voice level
- Listen carefully to instructions
- Give people personal space
- Speak kindly to others and use your manners
- Use positive body language
- Be inclusive of others

- Follow the directions of all adults
- Look after all property
- Be at school and be on time
- Wear the correct uniform

- Follow directions
- Look after yourself and others
- Keep your hands and feet to yourself
- Tell an adult if you feel unsafe

- Follow instructions
- Whole body listening
- Work as a team
- Give your personal best
- Participate and demonstrate a growth mindset

ORGANISED SPORT

- Speak kindly to your peers and adults during games
- Be considerate of different levels of skills
- Ensure everyone is included and is having a turn

- Take ownership for your actions
- Play in the designated areas (soccer and footy for G3-6 on the oval), 1/2 soccer in the green zone
- Finish your game when the music starts
- Agree on rules and teams before starting

- Play in a way that is appropriate for school (no slide tackling, body contact)
- Use equipment appropriately
- Walk on and off the bus
- Wear a seatbelt on the bus

- Work as a team
- Try different sports
- Follow the rules of games

EXCURSIONS

- Use the appropriate voice level
- Give people personal space
- Speak kindly to others and use your manners
- Take care of the environment

- Look after your belongings
- Follow all adults' instructions
- Arrive on time
- Remain seated on the bus
- Represent the school positively
- Wear the correct school uniform
- Be a role model for others

- Walk on and off the bus
- Wear a seatbelt on the bus
- Stay with your partner and your group
- Take care of yourself and others
- Tell a teacher if you or someone else is unsafe

- Participate and demonstrate a growth mindset

TOILETS

- Go to the toilet in your break times
- Keep the toilets clean and tidy for others
- Use your inside voice
- Respect others privacy

- Report toilet misuse
- Use the toilet for its intended purpose and then leave
- Wait quietly for your partner
- Flush the toilet before leaving
- Wash your hands before you leave

- Walk
- Wait for your partner and return together
- Use the taps for drinking only

- Follow the poster rules when using the toilet

TRANSITIONING

- Use an inside voice
- Be considerate of others property
- Enter classrooms quietly

- Take everything you need with you
- Follow the directions of all adults
- Walk quietly on the left side, in a single line
- Ask permission before leaving the classroom
- Access the canteen from the outside (unless it is raining)

- Stay with your class
- Keep your hands and feet to yourself
- Walk



INSIDE LEARNING SPACES

- Speak kindly to others
- Show whole-body listening
- Keep spaces clean and tidy
- Ask before using other people's belongings
- Follow the directions of adults
- Use appropriate voice level

- Look after your belongings
- Ask questions when you need help
- Be prepared for learning
- Be at school and be on time

- Keep your hands and feet to yourself
- Follow directions when entering and exiting the John Evans Room

- Give your personal best in all learning activities
- Participate and demonstrate a growth mindset

OUTSIDE SPACES

- Speak kindly to others and use your manners
- Say sorry if you have hurt someone
- Be considerate of peers activities and games
- Share equipment
- Take turns with activities
- Help to tidy up
- Take care of the natural environment

- Put all rubbish in the bin
- Be an upstander
- Use the toilets during break times
- Include others in games and activities
- Wear a hat during Term 1 and 4
- Buy food for yourself at the canteen, using your own money
- Return equipment after use
- Use equipment for its intended purpose
- Follow the directions of all adults

- Play in the designated areas
- Be mindful of others and their safety
- Use the sandpit for digging and building
- Tell a teacher if you or someone else is unsafe
- Play outside during recess and lunch

- Follow the rules of games
- Explore new ideas and activities

