



BEHAVIOUR MANAGEMENT PROCEDURE

OBSERVE UNEXPECTED BEHAVIOUR. IS IT MINOR OR MAJOR?

Seek to Create Success Using Preventative Strategies for Unexpected Behaviours

Curriculum:

- Engaging, relevant content appropriate to student level
- Appropriate teaching and learning strategies

Positive environment:

- 5:1 corrective interactions
- Acknowledgement system

Expected Behaviours:

- Matrix of Expected Behaviours explicitly taught
- Social and emotional skills explicitly taught (RRRR and Morning Circle)
- Teach, model, practise, acknowledge & correct

Prompt - Non Verbal

- Move towards the student (proximity)
- Give eye contact
- Provide a visual cue
- Hand gesture

Redirect - Verbal

- State the expected behaviour from the Matrix e.g. "At ASPS we wait for our turn to speak", "We enter & exit quietly"

Reteach

- State & demonstrate the expected behaviour e.g. "Show me how to enter & exit quietly"
- Provide immediate feedback

Provide Choice

- Provide two alternatives – the preferred behaviour and the consequence of staying inside at the next break* to talk about what happened
- *Teacher to be released by leadership if on YD
- Pause after providing the choice if student chooses desired behaviour, provide positive feedback
- Document on COMPASS as a **YELLOW** entry

Consequence & Conversation

- If student does not choose the desired behaviour apply the consequence above
- At an appropriate time describe the problem behaviour, relate to the Matrix and why it is important, practice behaviour, provide feedback

MINOR BEHAVIOURS

DISRESPECT

Physical

- Pushing in the line
- Invading others' personal space
- Play fighting
- Rough play during sport resulting in no injuries

Verbal

- Name calling
- Teasing
- Swearing (non-targeted or confrontational)
- Answering/talking back
- Argumentative
- Lying or cheating

Psychological

- Excluding others

Online

- Encouraging inappropriate behaviour online

TRUANCY

- Being late to class
- Taking too long to return to class

PROPERTY MISUSE

- Swinging on chairs
- Taking property without permission
- Playing in the wrong area
- Using an item not for its intended purpose
- Littering

DISRUPTION

- Calling out or interrupting
- Not listening when others are talking
- Unnecessary movement in the classroom
- Talking during explicit teaching time

NON COMPLIANCE

- Failure to follow instructions
- Avoidance of an activity
- Failure to wear hat outside from mid august until the end of April

MAJOR BEHAVIOURS

DISRESPECT WITH INTENTION TO HARM

Physical

- Physical contact e.G. Hitting, kicking, tripping, pushing, scratching, spitting, pinching, sexualised touching or actions
- Rough play during sport resulting in injuries
- Substance abuse
- Possession of a dangerous or illicit item

Verbal

- Insults, swearing, intimidation, homophobic, racist or sexual remarks

Psychological

- Threatening, spreading rumours, humiliating, excluding others

Online

- Direct verbal or indirect bullying behaviours using digital technologies

TRUANCY

- Leaving classroom or school grounds without permission
- Running away from teachers

PROPERTY DAMAGE

- Deliberate damage of property
- Graffiti
- Possession of weapon or illicit item

THEFT

- Of school, teacher or student property

MAJOR DISRUPTION

- Repeated minor behaviours despite intervention

Assess Safety

- Assess safety of nearby students & staff
- Remove other students & staff if necessary
- Monitor the situation and provide wait time

Leadership Referral

- Refer student to office with an adult or call office for support
- Document on COMPASS as a **RED** entry

Leadership Management of Behaviour

- Leadership reteach behaviour expectations
- Leadership determines and follows up with an appropriate consequence with student & staff member
- Student completes reflection sheet aligned to the school values
- Follow up repair conversation with student and staff member involved
- Parents/Guardians notified and meeting requested if necessary
- Behaviour Management Plan written and shared with student, parents and relevant staff if necessary

If student is still non compliant follow major behaviour procedure.