Newsletter

20th March 2008

Principal’s Report
During the course of this term you may have seen some posters around the school referring to our Wheel of Choice. It is evitable that when students are playing in the yard, they will sometimes encounter difficulties or problems with other students. There are always two teachers on yard duty (who are now highly visible in fluoro jackets) who can assist in resolving problems, however our goal, where appropriate, is to support students in trying to solve problems themselves.

This is where students can use the Wheel of Choice strategies. They are required to try at least two strategies and then if the problem remains, they need to see a yard duty teacher. A copy of the Wheel of Choice is included in this newsletter, as the strategies are just as applicable for solving problems at home. Maybe you might like to develop your own version of our Wheel of Choice.

Dairy Dates
April
  7th First day term two
  9th Transition day for students in Years 5 and 6 at Sunshine Secondary College – Ardeer Campus
  14th 2/3S and 2/3M excursion
  15th 1/2R and 1/2D excursion
  17th Visiting Artist ‘Cinderella’
  25th ANZAC day holiday
  30th School Photo’s

School Council Requisite Levy
All students have been supplied with books and stationary. To cover the associated costs the school relies on the School Council Requisite Levy which is $45 per student. Thank you to those parents who have paid the levy so promptly. Any outstanding contributions can be made at the office

IT’S NOT OK TO BE AWAY
Some Benefits of Regular School Attendance
• The development of skills and attitudes such as self-discipline, punctuality, and being organised will optimise life choices
• Regular attendance leads to making friends and learning how to maintain relationships over a length of time
• Regular attendance leads to learning social skills necessary to live and work with others
• It’s safer at school than on the street
• The more students attend, the more they will learn and the more they will like school.

Merit Certificates

*Congratulations to the following students who received Merit Certificates:*

<table>
<thead>
<tr>
<th>Jordan Conally 5/6K</th>
<th>Esther Kanongatoa 5/6K</th>
<th>Brayden Plant P/1H</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tynesha Azzopardi P/1T</td>
<td>Tiniffa-Jade Bremmer 2/3S</td>
<td>Andrew Tran 2/3S</td>
</tr>
<tr>
<td>Denice Dabu 2/3S</td>
<td>Kayne Conroy 2/3S</td>
<td>Phong Truong 4/5K</td>
</tr>
<tr>
<td>Natasha Velevski P/1T</td>
<td>Danielle Neskoska P/1T</td>
<td>Mahnie Amato 4/5K</td>
</tr>
<tr>
<td>Nicholas Katselis 4/5K</td>
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</tbody>
</table>

Sunsmart

After the school holidays, students will no longer be required to wear hats while they are outside. They will be required to wear them again in fourth term. We would request that all hats be washed during the holidays and returned to school at the beginning of second term.

The 3 Ps-Pause, Prompt and Praise

When listening to your child read use the 3 Ps-Pause, Prompt and Praise to help.

• **Pause** when the child is unsure or hesitates; wait a few seconds. Allow time for the child to check the pictures and the words to work out the meaning for themselves.

• Then give a **Prompt**. Prompts are suggestions or clues. Encourage the child to have a closer look. Look at the pictures for a clue. Ask a question or give a hint that will lead the child to the right words. Try: *What word might make sense? What would sound right? What does it start with?* If the word makes sense, allow the child to continue reading. If it doesn’t make sense, encourage the child to have another try then tell the child the word.

• **Praise** all efforts. If the child is still unsure after a try, tell them the word so they don’t lose the meaning of the story. Be positive and encouraging so they will continue to try.

Be careful not to drag the **Pause, Prompt, Praise** process out so long as to take away from the enjoyment, meaning and understanding of the book.

Asthma Action Plans

As we are at the end of first term, we are encouraging parents to make sure that the school is provided with an up-to-date Asthma Action Plan. An Asthma Action Plan assists the school in caring for your child as it provides detailed information on how to manage your child’s asthma. This plan should:
● Be completed by the student’s parent/guardian in consultation with the student’s doctor
● Outline how to care for day-to-day asthma (listing normal medications that have been prescribed and how often they should be taken)
● List key symptoms or special features that indicate the student’s asthma could be worsening or an ‘asthma attack’ is developing and the steps that should be taken to manage it
● List symptoms that are serious enough to need urgent medical assistance (i.e. ambulance)
● List the Asthma First Aid procedure for an asthma emergency
● List the name and contact number of the parent/guardian, emergency contact and student’s doctor
● Be easily accessible for all school staff
● Be updated annually or when a student’s asthma changes significantly.

If an Asthma Action Plan is not provided, school staff will follow the Victorian Schools Asthma Policy 2006 for Asthma First Aid, which is standard national asthma first aid protocol.

For a copy of a School Asthma Action Plan or further information, please call the Asthma Telephone Helpline on 1800 645 130 or visit The Asthma Foundation of Victoria’s website www.asthma.org.au or www.asthmafriendlyschools.com.au

Net-Set-Go!
A program of Netball Australia
Net Set Go! is Netball Australia’s Junior Netball Program. It has been developed to provide children from the age of 7 to 11 years with the best possible learning and playing experience that enables them to develop a positive introduction to netball, ensuring enjoyment and continued participation within the sport.

Sunshine Netball Association will run Net-Set-Go! in Term 2

Venue: Recwest Stadium, Lily Street Braybrook
Time: Tuesdays 4.15pm to 5pm
Cost: $28.00 Netball Victoria Membership (payable upon registration)
Registration: Tuesday 8th April, 4pm Recwest
Enquiries: Rhonda 9352 7327  0432 030 090
           Tracey  9364 7563  0407 413 309

What’s Happening Around Our School

Prizes were awarded to people who had the highest number of game points. These points were granted simply by answering questions correctly. One of the prizes was a printable diploma showing your name and game points.

We had to answer addition, subtraction and multiplication questions. Over 15,000 people took part in the competition and answered over 50 million questions correctly.

Students moved through stages such as Raging Rookie, Junior Giant, Speed Demon, Almost Einstein and Human Calculator. I was Almost Einstein and my game points were 425. My highest score was 52. I loved multiplication.

The prize I got was a Ben 10 game but unfortunately it didn’t work. Miss Rosini said she received an email that said, 4/5R and 4/5K had won a free subscription to World Maths Day so they can play Mathletics for the rest of the year.

This has been a recount by: Jason Sotiris Polychronopoulos 4/5R

For more information visit www.mathletics.com if you wish or if you can. To view more newsletters go to the school website.

On Wednesday the 5th of March 5/6M, 5/6K, 4/5K and 4/5R were asked to participate in World Maths Day in the computer lab. There were over 15,000 people competing online from all round the world.

We had to answer addition, subtraction and multiplication sums. There were different stages called Raging Rookie, Junior Giant, Speed Demon, Almost Einstein and Human Calculator. I was in the Speed Demon and Almost Einstein stages. There were also prizes awarded. One of them was a Ben 10 game.

Our teacher Miss Rosini received an e-mail saying that 4/5R and 4/5K still have access to World Maths Day on the internet, either at home or at school.

Presented by Jenny P Bottas in 4/5R

For more info and to play please go to
www.worldmathday.com/au or visit www.mathletics.com/au