Goals
Our goals this year will be to actively encourage the students to take a greater responsibility for their own learning. The teachers will certainly assist students when needed but we would like to see all students becoming more independent learners.

Literacy
The Literacy Program consists of a daily two-hour literacy block from 8.45am to 10.45am. During these two hours the students work in small groups and develop literacy skills, through shared and guided reading and writing activities. In order to keep disruptions to the Early Years Program to a minimum we would appreciate your assistance by having your child at school on time and by speaking to your child’s teacher at appropriate times (see Contacting Teachers below).

Attendance Times
School programs begin at 8.45am. Please ensure that your child is at school on time (8.45am) and is picked up on time (3.15pm).

Contacting Teachers
If you need to see your child’s teacher regarding a school matter, please do so between 8.30am - 8.40am and 3.15pm - 3.30pm or ring the office to arrange an appointment time on 9363 2768.

Absences
If your child is absent from school, a note of explanation is required. A verbal explanation by the parent or a phone call is also acceptable.

Leaving the School Grounds
Parents are required to sign the “Early Dismissal Book” in the office if they wish to take their child home early.

Visiting Artists
Ardeer South Primary School runs a stimulating incursion program, which is intended to provide language stimulus and experiences to the students.
Term One: Aladdin (1st March)
Term Two: Bully No More (May 3rd)
Term Three: Making the Impossible Possible (Aug 17th)

Parent Teacher Interviews
Regular Parent teacher contacts will be maintained and encouraged throughout the year.
Term 1: Parent Information Bulletin
Term 3: Parent Teacher Interview with written report
Term 4: Written report and optional interview

Library
Each student requires a plastic bag to borrow books from the library. Please make sure the books are cared for, as parents will be asked to pay for damaged or lost books.

Art
An old shirt or smock is needed to protect student’s clothes.
Excursions
Excursions are organised by teachers to provide students with new and varied language experiences. Much work is done before and after the excursions. Please allow your child to participate.

Swimming
Swimming will be held at the Maribyrnong Aquatic Centre from 23rd August to 3rd September 2010.

Valuables
To avoid any problems please do not send valuable toys or other items to school.

Healthy Habits - No Chocolate Bars or Lollies Please
We encourage students to bring fruit or healthy snacks for playlunch. Healthy students need nutritious food, exercise and lots of sleep. Please make sure your child goes to bed early.

School Uniform – Labelling
Please ensure that all pieces of clothing are labelled with student’s name and grade. No nail polish or dangling earrings to be worn at school.

Water Bottles
Students should have a named plastic water bottle which will be kept in the classroom and sent home to be washed and refilled.

Medication
Parents are required to complete the Student Medication form (located in the school office) for their child to receive any medication during school hours.

Asthma Medication
It is very important that all children with asthma have their medication (puffer and spacer) in their bags EVERY day, even if they are not having an attack or feeling ill. Asthma attacks can occur without warning and can be life threatening, so your child will need to have medication on hand at all times. Please remember to check the expiry dates on medications from time to time. You will also need to complete an Asthma Medication Management Plan at the beginning of the year and again if your child’s treatment changes.

Grade Two – Things To Do At Home.

Reading
- Read your take-home book and discuss main ideas with an adult
- Return it daily.
- Read your word lists
- Practise reading silently for extended periods of time

Word Study
- Frequently used words eg. Oxford list
- Write the words eg. Look, say, cover, write, check
- Write the words in sentences
- Find words within words e.g. mother (moth, other, her, the, he )
- Find rhyming words e.g. bake, cake, shake
- Add endings to words e.g. jump, jumper, jumping, jumps, jumped

Writing
- Write daily
  - Make a book
Mathematics

- Practise counting and writing your numbers to 1000
- Count forwards and backwards by 1s, 2s, 5s and 10s to 100 and beyond
- Count by 1s to 1000, 100's to 1000, 10’s to 1000
- One more than…
- One less than…
- 3 more than…
- 3 less than…
- What comes after 53?
- What comes before 53?
- Number patterns e.g. 105, 110, 115… 13, 15, 17…
- Recognise and write odd numbers (ending in 1, 3, 5, 7, 9), and even numbers (ending in 0, 2, 4, 6, 8)
- Learn number words - one to one hundred
- Learn the names of shapes (2D and 3D) e.g. cube, sphere, pyramid
- Understand and practise the 4 mathematical processes:
  \[ 10 + 2 = \quad 10 - 2 = \quad 10 \times 2 = \quad 10 \div 2 = \]

Teachers:  
- 2/3A – Ms I. Abdo
- 2/3S - Mrs C. Stodddart / Mrs A. Hadjimouratis